Brooklake School Peer Leadership Program/Criteria



What is Brooklake's Peer Leadership program?

We are proud to announce that Brooklake School is continuing the Peer Leadership character education program. Interested 5th grade students who have met selected criteria will act as leaders and role models for younger students. They will also assist teachers of third grade classrooms as they conduct two interactive sessions that will benefit both younger and the older students by improving their listening, critical thinking, communication, and social problem-solving skills. The Peer Leadership program will be facilitated by Brooklake's School Counselor and Brooklake School Psychologist.

What does a Peer Leader do?

Peer Leaders lead outreach sessions with the third grade classes. The focus of these sessions is how we can promote a school environment where everyone treats everyone else with respect. These lively, interactive outreaches need strong student leaders to make them successful! In addition, Peer Leaders will interact with students during third grade lunch/recess and, with adult guidance, help solve younger student's conflicts, and act as a "peer buddy" or model for other students.

What is expected of Peer Leaders?

- Peer Leaders are expected to serve as role models both during and after school.
- Peer Leaders miss class instructional time, but are expected to make up work.
- Peer Leaders participate in the following:
- One full-day student leadership retreat that takes place during the school day
- Two outreach sessions for younger students during the school day
- Meetings scheduled after school for additional Peer Leadership training
- Peer Leaders may be called upon to help mediate 3rd grade conflicts during 3rd grade lunch/recess on an as needed basis, as well as assist with 3rd grade recess activities on a rotating basis to help promote good sportsmanship and team building

Peer Leader Criteria:

(The criteria is set by the District's Curriculum Council)

A) Peer Leader Facilitators review the criteria set forth by the District's Curriculum Council

- A.1) NJSLA Scores: Grade 4 Results Meeting or exceeding expectations on ELA and Math
- A.2) Running Records: Grade level benchmarks in Running Records
- A. 3) Unexcused Homework: No more than 3 days with an unexcused homework assignment
- A.4) Characteristic Traits: Meets Characteristic Traits score set by the Curriculum Council

B) The students who meet all the criteria will be invited to be a Peer Leader

C) Continued eligibility as a Peer Leader can be revoked based upon behavior